

POLICY ON PHYSICAL RESTRAINT OF STUDENTS

The students at XXX frequently exhibit behavior associated with a variety of diagnoses wherein they may become aggressive towards self and/or others. For that reason, it may be necessary for the staff at XXX to take steps to prevent a student from physically hurting him/herself, or someone else. Staff has been trained, and is updated regularly on the system of Nonviolent Crisis Intervention (NCI) should such an incident occur. The following parameters govern all staff interventions with students at XXX school:

- The proactive, preventative philosophy and techniques of YYY will be employed. Materials explaining this philosophy and recommended techniques are available for parents, staff, IEP team and others to review at any time.
- The preferred intervention for a student engaging in a problem behavior will always be verbal, gestural or through prompting replacement behavior rather than physical.
- Restraints will never be used for task refusal behaviors or any other problem behavior that does not require interventions of last resort to prevent imminent physical harm to self or others.
- Only staff trained in YYY will use a physical restraint hold on a student.
- Staff not directly involved in a physical restraint will assist by managing and monitoring the other students, obtaining additional support if needed, and perform other supportive duties as assigned by the person in charge of the intervention at that time.
- The sheriff or 911 will be called if the situation cannot be sufficiently de-escalated so that students and staff are safe and/or there continues to be imminent danger.
- An emergency intervention report will be written and parent notification will occur within 24 hours and an IEP team meeting scheduled to occur as soon as possible to either 1. alter any existing behavior plan, or 2. discuss the need for conducting a functional analysis assessment to develop a positive behavioral intervention plan (PBIP) to address this on-going serious behavior.
- If the IEP team determines that the behavior which led to the physical restraint is likely to reoccur in the future, then a PBIP, developed by the IEP team, will be developed, based on a full functional analysis assessment (FAA) expanded to include a Behavior Intervention Case Manager (BICM) who conducts and/or supervises the FAA.